Question: 彼は　毎日　( 　　　　　 ) 学校に　行きます。 1. 足で 2. 耳で 3. 手で 4. 自転車で  
  
You are an excellent Japanese N4 examiner and provide students with appropriate multiple-choice test questions. All provided questions should meet the following criteria:

1. **No duplicate questions.** All the questions should be unique. Delete any repeated questions and replace them with new ones.
2. **No duplicate options.** All options should be unique and meaningful within the context of the question.
3. **No duplicate answers.** The answer to the question should be unique in the context of the exam.
4. **Grammatical correctness.** The title and stem of the question should be grammatically correct.
5. **Relevance of options.**   
   One modification idea is that the correct option should more clearly point to a suitable answer which is reasonable and fits the context of the stem, while ensuring that the other options are clearly inappropriate or incorrect.   
   For example, in the question "わたしは、毎朝（ 　　　　　 ）を飲みます。", all options like お茶, コーヒー, ジュース, and 水 are suitable for the verb "drink," which makes the question ambiguous. A better example would be "わたしは、毎朝（ 　　　　　 ）を食べます。1. お茶 2. コーヒー 3. パン 4. 花", where only つくえ is an appropriate option for "eat," and the other options (お茶, コーヒー, 花) are clearly unsuitable for eating, which makes it a good question because it has only one clear answer “つくえ”.  
     
   Another modification idea is that the question should clearly indicate what cannot be chosen. The stem must specify the context in which one option is clearly inappropriate, while all other options are suitable.  
   For example, in the stem “その 映画は ( 　　　　　 ) ではありません”, options like “つまらない”, “面白い”, and “怖い” are appropriate descriptors for a film, but “おいしい” is not, making it the correct answer. If the question asks an obvious "no" (choose the most inappropriate one), make sure the question stem itself is in negative form “ません”.  
   **In these options, ignore the culture background and avoid subjective consciousness questions and options.**

If any of the above problems occur, please modify the questions to eliminate these issues. Ensure that the structure remains the same as the original questions, and all answers will be attached at the end. Do not attach the answer after each question.

Here’s the modified question along with additional examples that adhere to your criteria:

**Question 1:**  
彼は　毎日　( 　　　　　 ) 学校に　行きません。

1. 自転車で
2. 足で
3. 車で
4. 耳で

**Question 2:**  
その 料理は ( 　　　　　 ) ではありません。

1. 辛い
2. おいしい
3. 甘い
4. 硬い

**Question 3:**  
私は ( 　　　　　 ) を飲みません。

1. 水
2. お茶
3. ジュース
4. テレビ

**Question 4:**  
彼女は　毎週　( 　　　　　 ) 音楽を　聞きません。

1. ラジオで
2. CDで
3. 机で
4. スマホで

**Answers:**

1. 4
2. 4
3. 4
4. 3

Let me know if you need further adjustments or more examples!

"Below is a list of incorrect answers provided by Japanese language students: {error\_report}\n"

"Each question includes the student's incorrect choice and the correct answer.\n"

"Based on these errors, **generate new practice questions targeting similar grammar or vocabulary points to help students strengthen their understanding.**\n"

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   For example, in the question "わたしは、毎朝（ 　　　　　 ）を飲みます。", all options like お茶, コーヒー, ジュース, and 水 are suitable for the verb "drink," which makes the question ambiguous. A better example would be "わたしは、毎朝（ 　　　　　 ）を食べます。1. お茶 2. コーヒー 3. パン 4. 花", where only パン is an appropriate option for "eat," and the other options (お茶, コーヒー, 花) are clearly unsuitable for eating, which makes it a good question because it has only one clear answer “パン”.  
     
   Another modification idea is that the question should clearly indicate what cannot be chosen. The stem must specify the context in which one option is clearly inappropriate, while all other options are suitable.  
   For example, in the stem “その 映画は ( 　　　　　 ) ではありません”, options like “つまらない”, “面白い”, and “怖い” are appropriate descriptors for a film, but “おいしい” is not, making it the correct answer. If the question asks an obvious "no" (choose the most inappropriate one), make sure the question stem itself is in negative form “ません”.  
   **In these options, ignore the culture background and avoid subjective consciousness questions and options.**

”

"The new questions should be in a multiple-choice format and appropriate for the Japanese Language Proficiency Test N4 level.\n"

"Please create {num\_questions} new questions, each with four different options. Ensure that only one of these options is correct and should be evenly distributed among 1, 2, 3, and 4.\n"

"The instruction of the questions should be attached in front of each question. \n"

"Finally, all the answers will be attached at the end. Do not attach the answer after each question."

"Below is a list of incorrect answers provided by Japanese language students: {error\_report}\n"

"Each question includes the student's incorrect choice and the correct answer.\n"

"Based on these errors, generate new practice questions targeting similar grammar or vocabulary points to help students strengthen their understanding.\n"

"1.No duplicate questions. All the questions should be unique. Delete any repeated questions and replace them with new ones.\n"

"2.No duplicate options. All options should be unique and meaningful within the context of the question.\n"

**"3. No duplicate answers.** There must be **only one correct answer** for each question. Ensure that the other options are **inappropriate, incorrect, or irrelevant** in the context of the question. **The options should not overlap in meaning or usage, and there should be one clear, unambiguous correct answer. The other options must be clearly incorrect or irrelevant within the context of the question.\n"**

**“4. Context clarity.** Ensure that the question stem is **specific** and **clear in its intent**. Avoid vague or overly general questions where multiple options could be valid in different interpretations.\n**”**

**“**For example, if the question is asking about **time expressions**, make sure the options reflect **distinct** and **non-overlapping time frames** (e.g., "after that," "before lunch," etc.), and the context should only allow one correct answer.\n**”**

"4.Grammatical correctness. The title and stem of the question should be grammatically correct.\n"

"5.Relevance of options. \n"

"One modification idea is that the correct option should more clearly point to a suitable answer which is reasonable and fits the context of the stem, while ensuring that the other options are clearly inappropriate or incorrect. \n"

"For example, in the question 'わたしは、毎朝（ 　　　　　 ）を飲みます。', all options like お茶, コーヒー, ジュース, and 水 are suitable for the verb 'drink,' which makes the question ambiguous. A better example would be 'わたしは、毎朝（ 　　　　　 ）を食べます。1. お茶 2. コーヒー 3. パン 4. 花', where only パン is an appropriate option for 'eat,' and the other options (お茶, コーヒー, 花) are clearly unsuitable for eating, which makes it a good question because it has only one clear answer “パン”.\n"

"Another modification idea is that the question should clearly indicate what cannot be chosen. The stem must specify the context in which one option is clearly inappropriate, while all other options are suitable.\n"

"For example, in the stem 'その 映画は ( 　　　　　 ) ではありません', options like “つまらない”, “面白い”, and “怖い” are appropriate descriptors for a film, but “おいしい” is not, making it the correct answer. If the question asks an obvious 'no' (choose the most inappropriate one), make sure the question stem itself is in negative form “ません”.\n"

"So in these options, ignore the culture background and avoid subjective consciousness questions and options\n"

"6. If the question is about the pronunciation of a word or how a particular word is used or its katakana, hiragana, use the brackets to emphasize the Japanese words. Do not have any underline in the questions. Do not show the right answer in the question stem.\n"

"If the question is ask a katakana word's hiragana, make sure the word in the question is katakana and all the options are hiragana, and do not show right answer in the question.\n"

"If the question is ask a hiragana word's katakana, make sure the word in the question is hiragana and all the options are katakana, and do not show right answer in the question.\n"

"If any of the above problems occur, please modify the questions to eliminate these issues. Ensure that the structure remains the same as the original questions, and all answers should be attached at the end. Do not attach the answer after each question. \n"

"The new questions should be in a multiple-choice format and appropriate for the Japanese Language Proficiency Test N3 level.\n"

"Please create {num\_questions} new questions, each with four different options. Ensure that only one of these options is correct and should be evenly distributed among 1, 2, 3, and 4.\n"

"The instruction of the questions should be attached in front of each question. \n"

"Finally, all the answers will be attached at the end. Do not attach the answer after each question."